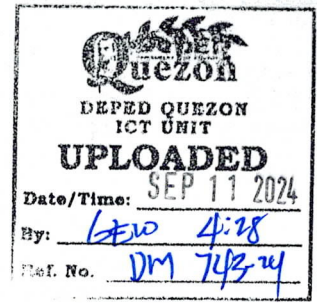




Republic of the Philippines
Department of Education
 Region IV-A
 SCHOOLS DIVISION OF QUEZON PROVINCE



09 September 2024

DIVISION MEMORANDUM
 DM No. 743, s. 2024

**REITERATION ON THE IMPLEMENTATION OF HOMEROOM
 GUIDANCE PROGRAM (HGP) FOR S.Y. 2024-2025**

To: Assistant Schools Division Superintendents
 Division Chiefs
 Education Program Supervisors
 Public Schools District Supervisors
 Public Elementary & Public Secondary School Heads
 All Others Concerned

1. With reference to Regional Memorandum No. 610, s. 2024, titled **"Reiteration on the Implementation of the Homeroom Guidance Program (HGP) for S.Y. 2024-2025,"** all elementary/secondary school heads are hereby requested to reaffirm their commitment to the following DepED Directives such as:

- a) DM-OUCI-2021-346, Revised Implementation of HGP during Crisis Situations for S.Y. 2021-2022,
- b) DO 5 s. 2024-Rationalization of Teachers' Workload in Public Schools and Payment of Teaching Overload and
- c) DO 10 s. 2024-Policy guidelines on the Implementation of the MATATAG Curriculum.

Grade Level	Time allotment per day (Number of minutes)
1	40 (once a week)
2	40 (once a week)
3	45 (once a week)
4	45 (once a week)
5	45 (once a week)

DEPEDQUEZON-TM-SDS-04-009-003



Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
 Trunkline #: (042) 784-0366, (042) 784-0164,
 (042) 784-0391, (042) 784-0321



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SCHOOLS DIVISION OF QUEZON PROVINCE

6	45 (once a week)
7	45 (once a week)
8	45 (once a week)
9	45 (once a week)
10	45 (once a week)

2. With the above mentioned reiterations, we emphasize our steadfast commitment to the holistic development of our students, ensuring that they are well equipped to understand themselves, address challenges, make informed choices, excel academically, plan for their future, and embrace the rich tapestry of individual differences

3. For reference, HGP learning resources can be access through this link

<https://tinyurl.com/HGP-SLM-2022>.

4. For queries or concerns, please contact the Fernando T. Seno, DEM, Education Program Supervisor EsP/GMRC/Values Education through sdo.quezon.cid@deped.gov.ph

5.Immediate dissemination and adherence to this Memorandum is desired.


ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent

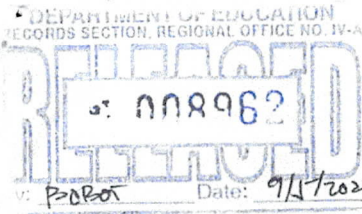
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Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

04 September 2024

Regional Memorandum
No. 610 s.2024

**REITERATION ON THE IMPLEMENTATION OF HOMEROOM
GUIDANCE PROGRAM (HGP) FOR S.Y. 2024-2025**

To **Schools Division Superintendents**

1. In alignment with the Department of Education's primary goal of nurturing holistically developed Filipinos who possess self-understanding, problem-solving skills, informed decision-making abilities, academic excellence, future planning capabilities, and a deep respect for individual differences, we wish to reaffirm our commitment to the following directives:

- a. Pursuant to **DM-OUCI-2021-346: Revised Implementation of Homeroom Guidance during Crisis Situations for S.Y. 2021-2022:**

The Homeroom Guidance Program plays a pivotal role in fostering the holistic development of our learners, equipping them with the necessary skills to navigate crisis situations effectively. We will continue to implement this program with consistent dedication.

Non-implementation or improper implementation of Homeroom Guidance shall be subject to existing applicable administrative actions.

- b. In accordance with **DO 5 s.2024: Rationalization of Teachers' Workload in Public Schools and Payment of Teaching Overload:**

Class advising duties, as part of the ancillary tasks of teachers, shall be treated as a teaching load equivalent to one (1) hour per day or five (5) hours a week. Included in the five (5) hours is the prescribed time for the Homeroom Guidance Program (HGP).

- c. In line with **DO 10 s.2024: Policy Guidelines on the Implementation of the MATATAG Curriculum:**

This section discusses the time allotment for the MATATAG Curriculum and the National Learning Recovery Programs, i.e., the NRP, the NMP, and the Homeroom Guidance Program (HGP).

For Kindergarten, the HGP shall not be treated as separate activity that entails additional time, instead, it shall be naturally integrated into different activities as may deemed appropriate by the teacher.



Time allotment for Grades 1 to 10:

Grade Level	Time allotment per day (Number of minutes)
1	40 (once a week)
2	40 (once a week)
3	45 (once a week)
4	45 (once a week)
5	45 (once a week)
6	45 (once a week)
7	45 (once a week)
8	45 (once a week)
9	45 (once a week)
10	45 (once a week)

2. With the above mentioned reiterations, we emphasize our steadfast commitment to the holistic development of our students, ensuring that they are well-equipped to understand themselves, address challenges, make informed choices, excel academically, plan for their future, and embrace the rich tapestry of individual differences.

3. For reference, HGP learning resources can be accessed through this link <https://www.deped.gov.ph/hgp-slm-2022>

4. For queries or concerns, please contact **Ms. Margaret P. Musa**, EPS-EsP/ GMRC/ Values Education, through dmgtc.d.garriz.musa@deped.gov.ph

5. Immediate and widest dissemination of this Memorandum is desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director

